



Munsang College (Hong Kong Island)

Three-Year School Development Plan 2023-2026

Our Mission

We adopt “Light and Life” and “All For One, One For All” as our school motto, and our commitment is to offer students a holistic education upon Christian principles and nurture in them a positive outlook on life so that they can be self-motivated, resolute, devoted to making valuable contributions to the community, and prepared for the sublime state of life.

Our Goals

We strive to develop students’ potential to the full, to encourage students to read extensively, to foster good use of information technology in learning, and to encourage students to demonstrate exemplary conduct. We also target at cultivating students’ creativity and enhancing their language proficiency. We provide multifarious co-curricular activities to help students develop healthy interests as well as cultural and sporting pursuits. We aim at nurturing our students to be confident and well-equipped for the future.

Major Concern 1: To enhance learning and teaching efficacy

Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies	Seven Learning Goals (Related Learning Goal of Secondary Education)
		Year 1	Year 2	Year 3		
1. To enhance learning and teaching efficacy	1.1 To equip teachers with the necessary skills to enhance learning efficacy	✓	✓	✓	Organize professional development programmes	<ul style="list-style-type: none"> • Generic skills • Breath of knowledge
			✓	✓	Promote professional learning community through cross-subject sharing by teachers	<ul style="list-style-type: none"> • Generic skills • Breath of knowledge
	1.2 To enhance engagement and motivation in learning both inside and outside classrooms.	✓	✓	✓	Use of e-learning tools in teaching and learning	<ul style="list-style-type: none"> • Information literacy • Generic skills • Breath of knowledge • Language proficiency
		✓	✓	✓	Provision of authentic learning experience (e.g. visits, competitions, field trips, STEM projects, etc.)	<ul style="list-style-type: none"> • Generic skills • Breath of knowledge • Life Planning • Language proficiency
		✓	✓	✓	Organize study tours to develop students' global perspective and broaden their horizons.	<ul style="list-style-type: none"> • Breath of knowledge • Generic skills • National and Global Identity • Language proficiency

	1.3 To develop independent lifelong learners	✓	✓	✓	Integrate self-directed learning elements in learning and teaching (e.g. flipped classroom, online reading scheme)	<ul style="list-style-type: none"> • Information literacy • Generic skills • Breath of knowledge • Language proficiency
		✓	✓	✓	To develop students' learning habits and equip them with appropriate learning skills.	<ul style="list-style-type: none"> • Generic skills • Breath of knowledge • Language proficiency
	1.4 To cater for individual differences in learning	✓	✓	✓	Inclusion of variety in assessments and learning activities (e.g. group projects, discussion, visits, competitions, investigations, offering choices, etc.).	<ul style="list-style-type: none"> • Generic skills • Breath of knowledge

Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies	Seven Learning Goals (Related Learning Goals of Secondary Education)
		Year 1	Year 2	Year 3		
2. To promote students' well-being through life and values education	2.1 Students have more frequent positive affect than negative affect and achieve greater self-actualization in general.		✓	✓	Organization of guidance programmes which nurture students with positive values and positive outlook on themselves.	<ul style="list-style-type: none"> • Healthy lifestyle • Life planning • National and global identity • Information Literacy
	2.2 Fostering self-discipline among students, as a way to promote well-being.	✓	✓	✓	Organizing Inter-class Classroom Management & Bulletin Board Design Competition. Having reminders on students' necessity in developing own self-discipline and build positive well-being.	<ul style="list-style-type: none"> • Healthy lifestyle • Life planning • Generic skills • National and global identity
	2.3 Organizing various training sessions for Prefects focusing on the selected life/positive values	✓	✓	✓	Organising various training sessions for prefects to build their positive values and allow them to practice to strengthen their well-being.	<ul style="list-style-type: none"> • Healthy lifestyle • Life planning • Generic skills • National and global identity

	2.4	Teachers can foster students' positive values and attitudes through the learning and teaching of various Key Learning Areas/subjects, the provision of relevant learning experiences and everyday teaching.	✓	✓	✓	Arrangement of teacher training sessions on 'Life and Values Education' & devising plans on its application.	<ul style="list-style-type: none"> • Healthy lifestyle • Life planning • National and global identity
	2.5	To enhance students' self-esteem and prepare for facing the challenges (Gifted)		✓	✓	To organize affective education programmes which help students understand their own abilities and personality traits.	<ul style="list-style-type: none"> • Healthy lifestyle • Life planning
	2.6	Cultivate Spiritual Practices among Students and deepen Students' Understanding of Christian Values and Teachings (RA Team)	✓	✓	✓	<p>Organize regular rituals such as daily prayer sessions, religious assemblies, and whole-school functions such as Christmas Service and Gospel Week that align with Christian beliefs.</p> <p>Integrate the Bible scripture with a specific Christian thematic value for the year into various aspects of school life, such as campus visual cues and religious assemblies.</p>	<ul style="list-style-type: none"> • Healthy lifestyle • Life planning

	2.7 Nurture Student Well-being through Emotional and Mental Support	✓	✓	✓	<p>Incorporate moments of emotional and mental support during regular religious rituals, such as prayer sessions and assemblies.</p> <p>Offer opportunities that involve caring for others, fostering empathy and emotional well-being among students.</p>	<ul style="list-style-type: none"> • Healthy lifestyle
	2.8 An inclusive atmosphere which emphasizes mutual respect and understanding is cultivated	✓	✓	✓	<p>Students will be nominated to join the Peer Tutoring Scheme so as to gain support from peers and the Guidance Leaders.</p> <p>Inclusive education activities will be organized to promote mutual respect of individual difference among teachers and students.</p>	<ul style="list-style-type: none"> • Healthy lifestyle • Life planning • National and global identity