

Munsang College (Hong Kong Island)
School Development Plan
2019-2023

School Mission

We adopt “Light and Life” and “All For One, One For All” as our school motto, and our commitment is to offer students a holistic education upon Christian principles and nurture in them a positive outlook on life so that they can be self-motivated, resolute, devoted to making valuable contributions to the community, and prepared for the sublime state of life.

School Goals

We strive to develop students’ potential to the full, to encourage students to read extensively, to foster good use of information technology in learning, and to encourage students to demonstrate exemplary conduct. We also target at cultivating students’ creativity and enhancing their language proficiency. We provide multifarious co-curricular activities to help students develop healthy interests as well as cultural and sporting pursuits. We aim at nurturing our students to be confident and well-equipped for the future.

Major Concerns

1. To enhance learning effectiveness through e-learning
2. To nurture students with positive thinking

Our Strengths:

- Teachers are enthusiastic, responsible and hardworking. Many of them have completed professional training in their subjects. They are open to sharing teaching ideas and materials.
- Teachers are experienced and willing to devote time to students. Individual help is given to students with learning difficulties.
- The ability of students is well above average and students are willing to follow instructions. Behavioural problems are rare.

Our Weaknesses:

- Teachers are very busy and often lack time to cater for individual differences of students.
- Students are quite passive with most of them lacking confidence.
- Most students are inexperienced in running activities.
- STEM education is just at its initial stage.

Our Opportunities:

- Our School has successfully maintained eligibility for EMI teaching and most subjects are taught in English in junior forms. This offers more opportunities for students to learn to use English.
- Most teachers are teaching both junior and senior forms in the same subject. They are familiar with the curriculum requirements of the senior secondary subjects. Therefore, a smooth transition from junior to senior forms can be ensured.

Our Threats:

- There is a low birth rate in the Eastern District and there are a number of EMI eligible secondary schools in our neighbourhood. As a result, the competition in S1 recruitment is rather keen and the language ability of the new S1 comers may not be able to be sustained.
- Students always feel stressed and think pessimistically.

Major Concern	Intended Outcomes / Targets	Strategies / Tasks	Year of Implementation		
			2019-20	2020-21	2021-22
1. To enhance learning effectiveness through e-learning	<ul style="list-style-type: none"> Equip teachers with e-learning exposure and skills 	<ul style="list-style-type: none"> To encourage teachers to attend seminars and workshops organized by the school and other organisations 	✓	✓	✓
		<ul style="list-style-type: none"> To explore the use of different e-learning resource, e.g. platforms, apps, software and online resources 	✓	✓	
	<ul style="list-style-type: none"> Provide stable and sufficient e-learning equipment 	<ul style="list-style-type: none"> Provision of stable Wi-fi connections and sufficient devices for learning 	✓	✓	✓
	<ul style="list-style-type: none"> Teachers can apply different e-learning strategies in teaching 	<ul style="list-style-type: none"> To explore topics that are suitable for students to learn 		✓	✓
		<ul style="list-style-type: none"> To plan and trial run of e-learning activities in the teaching of selected topics for selected form(s) 		✓	✓
		<ul style="list-style-type: none"> To evaluate the effectiveness of e-learning over traditional teaching and learning 			✓
	<ul style="list-style-type: none"> Students are able to learn outside the classroom 	<ul style="list-style-type: none"> To provide an e-learning platform outside classroom to encourage self-directed learning 		✓	✓
	2. To nurture students with positive thinking	<ul style="list-style-type: none"> Equip teachers with exposure and knowledge about positive thinking 	<ul style="list-style-type: none"> To arrange teacher training sessions to enrich their knowledge and skills of positive thinking 	✓	✓
<ul style="list-style-type: none"> Students can develop their positive thinking through different activities 		<ul style="list-style-type: none"> To promote and apply positive thinking through QEF Joyful@School Campaign and various guidance programmes 	✓	✓	
		<ul style="list-style-type: none"> To align the concepts of positive thinking with themes of events and to nurture students to think in a positive way through evaluation after each activity 		✓	✓
<ul style="list-style-type: none"> Students become positive and purposeful individuals who can attain their goals 		<ul style="list-style-type: none"> To guide students to set their goals at different intervals of the school year, make informed choices and reflect on their life plans from time to time 	✓	✓	✓