Munsang College (Hong Kong Island)

Annual School Plan 2022-2023

Our Mission

We adopt "Light and Life" and "All For One, One For All" as our school motto, and our commitment is to offer students a holistic education upon Christian principles and nurture in them a positive outlook on life so that they can be self-motivated, resolute, devoted to making valuable contributions to the community, and prepared for the sublime state of life.

Our Goals

We strive to develop students' potential to the full, to encourage students to read extensively, to foster good use of information technology in learning, and to encourage students to demonstrate exemplary conduct. We also target at cultivating students' creativity and enhancing their language proficiency. We provide multifarious co-curricular activities to help students develop healthy interests as well as cultural and sporting pursuits. We aim at nurturing our students to be confident and well-equipped for the future.

Major Concerns

- To enhance learning effectiveness through e-learning
- To nurture students with positive thinking

Major Concern 1: To enhance learning effectiveness through e-learning

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1.1 Encouraging teachers to attend seminars and workshops organised by the school and other organisations	Whole year	Teachers learn more different e-learning strategies.	Teachers' feedback	All teachers	
1.2 Exploration of the use of different e-learning resources (e.g. e-learning platforms/ e-learning apps) through sharing resources and teaching ideas among panel members	Whole year	Teachers are aware of different e-learning resources which can be applied to the teaching of their subjects.	Departmental Evaluation Meetings	All subject departments	

1.3	Encourage students to make good use of online resources for self-study	Whole year	Students can make good use of online resources for their self-study at home using the links to resources provided by the teacher.	Teachers' feedback	All teachers	
1.4	Lesson observation with focus on e-learning	Whole year	Teachers can demonstrate sophisticated use of e-learning in lessons.	Principal's / Panel heads' observation	All teachers	
1.5	Provision of sufficient iPads for e-learning	Whole Year	Sufficient iPads are provided.	Year-end review	IT Team	
1.6	Helping teachers to record e-learning lessons and edit video clips for peer observation and learning	Whole Year	E-learning video clips are produced for subject teachers	⬧ Year-End Review ⬧ Teachers' comments	IT Team	

Major concern 2: To nurture students with positive thinking

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2.1 Promotion of 'Positive Thinking & Psychology' 3-tier Guidance Support System and Programmes (preventive, developmental & remedial), which include: ○ S.1-S.3 Positive Education Curriculum ○ Form-based guidance programmes ○ Expressive Art Therapy Programmes ○ Parent talks and workshops ○ Topic-based guidance groups ○ Week of Happiness and Appreciation ○ Week of Acceptance and Resilience ○ Training programmes ○ Day camps ○ Staff development and teacher training series	Whole year	• 75% of the targeted students attend all the training sessions and activities; and find the programmes useful in nurturing them with positive thinking.	⬧ Form teachers and Subject Teachers' observation and feedback ⬧ School social workers' observation ⬧ Attendance Records ⬧ Evaluation forms	Guidance Team	⬧ School subsidy ⬧ Yantak Charity Fund (3-year project: 2020-2021 to 2022-2023) City University Positive Education Laboratory

2.2	Teachers attending seminars and workshops organised by the school and other organisations	Whole Year	Teachers have a better understanding of the idea of positive thinking.	Year-end review	All teachers	
2.3	Promotion of National Security Education	Whole year	Students are instilled with the sense of national security.	• Teachers' observation • Feedback from students	All teachers	---
2.4	Exploration of character strengths that are most relevant to the subject contents	Whole Year	Teachers select and incorporate some most relevant character strengths of positive thinking into teaching.	Teachers' observation	All teachers	
2.5	Visual cues with positive messages provided on campus	Whole year	The visual cues are read by 80% of the school students.	• Teachers' observation • Feedback from students	Guidance Team	School subsidy
2.6	Reflection on Life Education lessons via the 'Life Journal'	Whole year	• 70% of students are able to make good use of the 'Life Journal' to do their reflection. • 70% of Form Teachers agree that 'Life Journal' is a good means for students to have reflection and support the use of it in the following academic year.	• Teachers' comments in the year-end evaluation meeting and questionnaire • Students' performance in the 'Life Journal'	Moral and Civic Education Team	• Materials: $4200 • Prizes: $600

2.7 Organising talks or parent gathering to assist parents to instill moral values and positive thinking in their children's mind	Whole year	Parents have a better understanding of the idea of positive thinking.	Questionnaire after talks / gathering	PTA / other departments	Subsidies from EDB for PTA activities
2.8 Weekly Religious Assemblies held with contents focused on the positive messages promoted by the school	Whole year	Majority of students pay attention to the religious assemblies.	Teachers' observation	Religious Activities Team	---
2.9 Experiential learning activities, e.g. open days, careers expos, interview workshops, alumni-sharing, company visits, business-school partnership programmes, leadership workshops, interflow training, job shadowing, mentoring, etc.	Whole year	Students can obtain eye-opening experience and valuable exposure from the activities.	◆ Careers teachers' feedback ◆ Students' feedback ◆ Post-activity survey ◆ Life Journal	Careers Team	---